Teacher name: J. Ruiz and M. Johnston   Week of:May 30-June 2
    Homerooms will administer MPTs Tuesday

Lesson Plan	Tuesday	Wednesday	Thursday	Friday
Lesson	6th Grade Lesson 6 Find GCF and LCM		iReady lessons	
Weekly Essential Question & I Can Statement	How do you generate two numerical patterns using two given rules?	I can generate two numerical patterns using two given rules.		
Bellringer	MAAP practice question on previous skills 5.NBT.1,6,7 slide 2	MAAP practice question on previous skills 5.NBT.1,6,7 on Slide 2	MAAP practice question on previous skills 5.NBT.1,7,6	MAAP practice question on previous skills 5.NBT.1,7, 6 on Slide 2
Anticipatory Set	Session 1 Slide 3	Session 2 Slide 3		Session 3 Slide 3
Weekly Objective Standards	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12.			
Weekly Career Pathways	Architects			

Input	TW introduce vocabulary for the unit TW introduce finding the LCM and GCF	TW: remind students of the steps for finding the LCM and GCF	TW: remind students to use headphones and take notes	TW: review the steps for finding the LCM and GCF
Modeling	TW model solving problems that involve finding the LCM and GCF TW model how to find the LCM and GCF SW follow along with teacher and complete example problems	TW model solving problems that involve finding the LCM and GCF TW model how to solve word problems finding the LCM and GCF SW follow along with teacher and complete example problems		TW model how to solve word problems that involve finding the LCM and GCFpatterns using two given rules. SW follow along with teacher and complete example problems
Check for Understanding	iready book practice problems	iReady Practice and Fluency Skills	iReady lessons	iReady Practice and Fluency Skills
Guided Practice	TW guide students on how to solve word problems finding the LCM and GCF SW follow along and complete problems with teacher	TW guide students on how to solve problems finding the LCM and GCF SW follow along and complete problems with teacher SW work with a partner to solve problem		TW: guide students as they work in groups to solve practice problems SW: work in groups and use strategies taught to solve practice problems

Independent Practice	SW complete practice problems from iReady book	SW: complete pages in iReady book	SW: work on iReady Math Path	SW: complete iReady Practice and Fluency Skills page
Closure	Exit Ticket Slide 11	Exit Ticket Slide 10		Exit Ticket practice problems
Small Groups	Differentiation-6.NS.B.4 Modeling of how to solve problems in word problems will be shown frequently.	Remediating-5.NF.6 ,7 TW work with struggling students in small groups/individually to show steps in solving various problems involving decimals. SW work on paper.com .	Enrichment: SW: work on daily problems in paper.com, brilliant.org and 99 Math enrichment skills	See Edulastic test data papers for student groupings based on the last MPT/DCA
Weekly Thinking Maps	tree map			
Weekly Vocabulary Words	**greatest common factor (GCF)** **least common multiple (LCM)** **factor** **prime number**			

Weekly Must Do	iReady Teacher Assigned assignments	Xtramath Fluency & Skills Practice	Khan Academy-review skills missed on previous DCA/MPT	99 Math

Weekly May Do	Center Choice Activities: brilliant.org Boom cards escape room Imagine Learning Math 99Math